# The Color of God Enrichment Activity Packet <br> © 2022 Andrea Elston <br> SHINE-A-LIGHT <br> PRESS 

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This enrichment packet includes vocabulary work, group activities, as well as individual activities that all promote a further understanding and application of The Color of God by Alysha Brooke Abrams. Each activity is adaptable to multiple grade levels, providing educators opportunity to differentiate instruction and integrate other subject areas, making this resource a must-have companion to The Color of God. For additional downloadable resources visit https://shinealightpress.com/product/the-color-of-god/.

## Snapshot of included packet resources:

$\checkmark$ worksheets with answer keys
$\checkmark$ group discussion topics
$\checkmark$ Wordsearch/word play
$\checkmark$ creative writing opportunities
$\checkmark$ science integration
$\checkmark$ grammar concepts
$\checkmark$ reading comprehension
$\checkmark$ poetry
$\checkmark$ self-evaluation
$\checkmark$ Biblical integration
$\checkmark$ Spiritual life application

## Skills addressed:

alphabetical order
phonics
fine-motor development
reading comprehension
visual acuity
word manipulation
creating acrostics
handwriting
homophones
similes
rhyming

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Name $\qquad$ Date $\qquad$

Meet Mr. Roy G. Biv

an exploration in color activity

Have you met Mr. Roy G. Biv? He helps us remember the colors of the rainbow!
Red
O range
Y ellow

## G reen

## B lue

I ndigo
V iolet


The Color of God teaches us that we are not limited to those seven colors! There are so many different shades for each of them! Use the book, your crayon box, or your imagination to write another name for each of the colors

Red
Orange
Yellow
Green
Blue
Indigo
Violet


Name $\qquad$ Date $\qquad$

## Rainbow Write

a fun with scripture activity

God promised Noah that He would never flood the earth again and He put a rainbow in the sky as a sign of that promise. Write out the following verse using the colors of the rainbow - one color per letter.
"I have set my bow in the cloud, and it shall be a sign of the covenant between me and the earth. When the bow is in the clouds, I will see it and remember the everlasting covenant..." -Genesis 9:13,16 ESV
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Name $\qquad$ Date $\qquad$

## Red Rhymes

a rhyming activity
Rhyming words are usually spelled almost the same, but not all the time! Sort these words that rhyme with RED into their correct box.

| bed | Fred |
| :--- | :--- |
| bled | head |
| bred | instead |
| bread | Ked ${ }^{\text {TM }}$ |
| dead | led |
| dread | lead |
| fed | read |
| fled | said |



Use a RED crayon, colored pencil, or marker to circle the word that doesn't fit in either box.
Extension activities:
*Add as many other words you can think of to the boxes.
*On a separate sheet of paper, use 3 of the words in a sentence.
*Pick 3 words that you don't know and look them up in the dictionary. Write the word and its definition on a separate sheet of paper.
$\qquad$

## Having a Red-Letter Day

a behavior rating activity

Having a "red-letter day" means everything is going great. Much of how a day goes depends on you! Good behavior is something we need to show as a follower of Christ as well as a positive member of society. Think about your own behavior and rate how well you exhibit the following qualities by coloring in the number of bows that represent your level. (1 bow shows you'd like to improve in this area, 2 bows show you're working on it, and if this is something you are really good at, color in all 3 bows.

My Behavior Chart

I am helpful.

I am responsible.

1 am kind.

I am gentle.

I am respectful.

1 am patient.

I am fair.

I am thankful.

I am show self-control.


Name $\qquad$ Date $\qquad$

## Orange You Glad I didn't Say Banana?

a color identification activity

Fruits and vegetables are one of the most colorful food items that God has created. Match the following foods with their natural color but then feel free to fill them in with any color you want!


Extension Activity: List out the names of the fruits and vegetables and put them in alphabetical order.

Name $\qquad$ Date $\qquad$

## Orange You Glad I Said Math?

## a math activity

Read the following math story problems about orange items. Use the spaces in the boxes to work out the problem or draw a picture.

I ate 2 bowls of orange sherbet on Friday, 3 bowls on Saturday and 4 on Sunday. How many bowls did I eat all together?
$\qquad$ bowls


If there were 12 oranges in the fruit bowl and my brother and I each ate 1 for lunch, how many oranges are left?


My PE class has 20 kids in it. If we get into groups of 5, how many basketballs will be needed so each group has one?

A school of goldfish were
swimming in 4 groups of 5.
How many goldfish were there
altogether?
goldfish

Extension Activity: Write your own story problem about carrots or pumpkins or any other orange items you can think of!

Name $\qquad$ Date $\qquad$

## Amarillo

a fun with foreign language activity

Read the different ways to say "yellow" in following languages.


Now use any shade of yellow to color the countries where those languages are spoken.


Name $\qquad$ Date $\qquad$

## Find the Canary

a word search activity
Find the following shades of yellow in the word search.

| $G$ | $P$ | $B$ | $U$ | $E$ | $D$ | $Y$ | $H$ | $C$ | $O$ | $S$ | $L$ | $F$ | $L$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $X$ | $S$ | $F$ | $A$ | $K$ | $E$ | $I$ | $Z$ | $Y$ | $A$ | $I$ | $T$ | $L$ | $Q$ |
| $B$ | $W$ | $G$ | $W$ | $L$ | $I$ | $K$ | $B$ | $T$ | $N$ | $N$ | $K$ | $A$ | $M$ |
| $P$ | $L$ | $A$ | $L$ | $E$ | $T$ | $W$ | $J$ | $C$ | $H$ | $T$ | $A$ | $X$ | $O$ |
| E | $H$ | $O$ | $Z$ | $B$ | $L$ | $I$ | $A$ | $U$ | $Q$ | $C$ | $W$ | $R$ | $W$ |
| $R$ | $W$ | $N$ | $H$ | $Y$ | $P$ | $S$ | $E$ | $H$ | $X$ | $C$ | $K$ | $Y$ | $Y$ |
| $B$ | $J$ | $K$ | $R$ | $E$ | $G$ | $O$ | $L$ | $D$ | $E$ | $N$ | $K$ | $V$ | $L$ |
| $A$ | $Y$ | $K$ | $R$ | $N$ | $P$ | $T$ | $X$ | $L$ | $C$ | $U$ | $I$ | $Y$ | $E$ |
| $M$ | $S$ | $J$ | $L$ | $A$ | $E$ | $S$ | $I$ | $P$ | $V$ | $O$ | $O$ | $Y$ | $M$ |
| $B$ | $I$ | $X$ | $W$ | $U$ | $O$ | $W$ | $L$ | $X$ | $Y$ | $Q$ | $N$ | $T$ | $O$ |
| E | $O$ | $K$ | $N$ | $Q$ | $A$ | $M$ | $U$ | $S$ | $T$ | $A$ | $R$ | $D$ | $N$ |
| $R$ | $U$ | $D$ | $S$ | $T$ | $R$ | $A$ | $W$ | $G$ | $B$ | $O$ | $F$ | $C$ | $L$ |


| Word Bank |  |  |  |
| :--- | :--- | :--- | :--- |
| CANARY | YELLOW | AMBER | GOLDEN |
| LEMON | FLAX | STRAW | MUSTARD |
|  |  |  |  |

Name $\qquad$ Date $\qquad$

## Letter Grab

a fun with words activity
Pistachio and juniper are great shades of green mentioned in The Color of God. The letters of those words have been dropped onto the floor. Pretend to pick some out and write down the new words you create with the letters you select! Be sure to put them back in the mix so you can use the letters as many times as you'd like!


Words I created:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Name $\qquad$ Date $\qquad$

## It's Not Easy Being Green

a life-cycle activity

Kermit the Frog sang a song about being green. It wasn't so easy for him, but this frog looks pretty happy! Label the stages of his lifecycle and then color the picture!


## word bank

| tadpole | adult | tadpole (legs) |
| :---: | :---: | :---: |
| eggs | tadpole (no gills) | froglet |

